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# Recommendations



# Recommendations from families' voices group

- Intervention programs for pre-school age children with ASD and DLD are effective and accessible, parents and practitioners are encouraged to utilise these services
- Greater focus the social and emotional wellbeing of children during and after COVID -19 pandemic is required
- Community activities could be inclusive communication environments for all children including those with complex communication needs
- Specific interventions are needed to prevent parent-child conflict relationship and improve children's adaptation during the COVID19 pandemic.
- Teachers and caregivers are encouraged to value and support children's autonomy and maintain a positive relationship with them to facilitate their social skills and development

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- Maintaining strong partnerships with families is critical in supporting child and family wellbeing
- Families should be able to be linked in with community supports if they have unmet needs
- Community-based psychosocial interventions such as the RFW BRP can provide effective support for children to enhance their ability to cope with changes and emotional reactions following bushfire.
- Strengthening relationships with community members can support service access, benefitting both service providers and community members. This can occur through information sharing, as well as consultation for service improvement.
- Immigrants voice and experience is important and should be heard by researchers in communication sciences and disorders. Their proficiency in a language should not interfere with their ability to participate in research studies.

# Recommendations from families' voices group

- Family's engagement is highly recommended to support children's learning at school, especially during the first days of transition to primary school.
- Parents' recommendations focused on changes in language education policy and advocacy, better resources, and raising awareness of the benefits of home language maintenance.
- For the policymakers should consider those rural families with low annual income and provide parent education for in-home digital mediating practices.
- Health practitioners and service providers need to be aware of parents' needs regarding motor development and work at improving awareness of, and access to, services allowing parents to receive support when in need.
- The demand for childcare centres in urban areas for middle-income families seems to be creating a paradigm shift in the field of ECD in Bangladesh. Therefore, quality care is needed for children's education, health, and well-being.